


SELF-EVALUATION REPORT
2022-23
&
SCHOOL IMPROVEMENT PLAN
2023-2024
Ardgillan College

Date for review: May 2024


Colm Kilgallon
Chairperson
Board of Management


Date ratified by the Board of Management

In the last year, we have looked at teaching and learning in our school to find out what we are doing well. This is what we discovered:

The SSE process was used to review teaching and learning targets identified for the period of 2016-2020. An inspectorate advisory visit was arranged to review of practices and plot a path forward. New Looking At Our School Document 2022 was released by the Department of Education.

- Uptake of Higher Level in State Exams is strong across subject departments
- Subject departments are embedding literacy, numeracy, assessment for learning and differentiation strategies
- A caring and supportive staff, who are interested in student well-being, as well as academic achievement
- Good discipline and enthusiastic, approachable teachers
- A broad balanced curriculum, with a variety of subject choice in Transition Year and for Leaving Certificate. Computer Science now at Leaving Cert.
- Excellent collaboration among staff within subject departments and policy groups. Very good subject planning. Good practice in marking.
- Sharing good practice amongst staff
- Effective Droichead programme running
- Strong Pastoral structures and SEN structures in place
- Good availability of ICT (classroom PC's, teacher work area, computer rooms, staff tablets, class sets of iPads for student use, iPads for TY, Office 365)
- Standardised exam cover sheet for feedback in place
- Subject awareness weeks continued and encouraged
- Afterschool clubs/groups continued and encouraged
- Parental support for the school is strong –
100% of parents agree with the statement 'The schools is run well'

This is what we did to find out what we were doing well, and what we could do better:

- Junior and Leaving Certificate Results Analysis Document (including 5-year trends). Using PDST tool for analyzing Junior and Leaving Certificate results
- Student focus groups were carried out
- Creation of a Digital Learning Plan in line with PDST recommendations.
- Meetings with the Student Council. Student Council undertook student interests survey.
- Conversations with students.
- Meetings with the Head Boy and Head Girl.
- Reflecting on the SSE process from the start of cycle 1 to now.
- Arranged an SSE inspectorate advisory visit

This is what we are now going to work on:

- Encourage and support students to reflect on their progress as learners and develop a sense of ownership of and responsibility for their learning.

This is what you can do to help:

Speak to your child about their experience in school. Listen to their concerns and celebrate their achievements.

Participate in parent surveys.

Help your child specifically identify patterns, trends and relationships in their schoolwork.

Attend parent's evenings and engage in conversation with us.

Communicate with us either through journal notes, telephone conversations or arrange a meeting with the relevant person/s. Update your contact details with the school if there are any changes.

Here is some information about how we are carrying out our work and about what the Department of Education requires us to do.

School time and holidays

The Department requires all post-primary schools to have **166 school days** each year, and a **28-hour school week**.

Our school week is 28 hours.

The Department sets out a **standardised school year and school holidays**.

This year we took all our school holidays within the permitted time.

YES / NO

The Department sets out arrangements for **parent/teacher meetings and staff meetings**. This year we had 6 parent/teacher meetings and 6 staff meetings, all in line with the Department's regulations.

YES / NO

Looking after the children in our school

The Department requires schools to follow the *Child Protection Procedures* it has set down. Our board of management has agreed in writing to do this.

YES / NO

All teachers know about the *Procedures* and they are also available on the College website and at the main office.

YES / NO

Our Designated Liaison Person is Nuala Ní Mhurchú (Principal) and our Deputy DLP is Robert Finnegan (Deputy Principal)

Enrolment and attendance

The Department requires schools to have and publish an admissions policy, to record and report attendance accurately, and to encourage high attendance and participation.

We have an admissions policy and it is published.

YES / NO

We reviewed (and updated) our admissions policy on:

May 2023

We keep accurate attendance records and report them as required.

YES / NO

We encourage high attendance in the following ways:

- The importance of good behaviour is promoted throughout the school
- Teachers maintain accurate and live class rolls on VSWare
- Students receive merits and full attendance awards
- The college operates a student mentoring system and a comprehensive induction programme to encourage and support students transferring from primary school

This is how you can help:

- Encourage your child to attend school

- Try to minimise appointments and holidays during school days
- Provide notes in the journal explaining absences

Positive behaviour for a happy school

The Department requires schools to have a code of behaviour and asks us to consult parents and students about it. We do this.

YES / NO

Our code of positive behaviour describes and supports positive behaviour.

YES / NO

We have a very clear and high-profile anti-bullying policy in our school.

YES / NO

Template taken from: <http://schoolself-evaluation.ie/post-primary/resources/reporting-sse/>