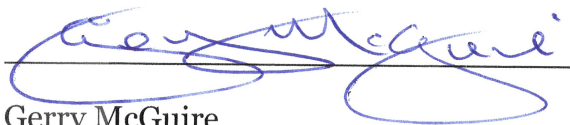


ICT AND INTERNET ACCEPTABLE USAGE AND E-LEARNING POLICY 2020 – 2022

Ardgillan College

Date for review: May 2022



Gerry McGuire

Chairperson

Board of Management

27-01-2021

Date ratified by the Board of Management

INTRODUCTION

ICT and the Internet are rich and valuable sources of information and have a very important part to play in the education of students. The aim of this policy is to ensure that students will benefit from learning opportunities offered by the school's ICT and Internet resources in a safe and effective manner. ICT and Internet use and access is considered a school resource and privilege.

SECTION A: STAFF

E-LEARNING

For the purposes of this policy we are employing the following definition of eLearning:

eLearning is the process by which teaching and learning is enhanced by the use of computers, the Internet, Virtual Learning Environment (VLE), Interactive Whiteboards, data projectors, audio equipment, video, visual resources and cameras.

SCHOOL ICT EQUIPMENT

In Ardgillan College we have a teacher PC and a projector in all of the classrooms. We also have a computer room and all of our TY students have been given iPads for the academic year. We have a number of smart boards in classrooms around the school.

AIMS

- To enable the student to use a range of ICT tools in a relevant curriculum context
- To enable the student to develop and use ICT skills in the attainment of curriculum learning objectives
- To foster the student's confidence in his or her use of ICT, through enjoyable learning experiences
- To develop the student's understanding and practice of the safe use of ICT
- To enable the student to overcome barriers of access to learning resources caused by geographic location, culture, or language
- To enable the student to use ICT to support his or her learning effectively and creatively
- To inform the student's attitudes regarding the role of ICT in society, including the benefits and challenges of ICT

We strive to achieve these aims by:

- Using ICT where possible to enhance students' learning in all areas of the curriculum.
- Introducing the students to a wide range of ICT applications and about ICT tools, such as word processing, databases, graphics and software for control technology and processing sound pictures.
- Helping students acquire the skills to use appropriate ICT tools effectively, with purpose and equipping students with the knowledge of the uses, effects and limitations of ICT enabling them to evaluate the benefits of ICT and its impact on society.
- By closely monitoring the content which is being viewed by the students and to advise students what pages they should be viewing in relation to the work topic.
- Using ICT to develop partnership beyond the school through the use of the Internet, Edmodo and Office 365
- Encouraging all teachers to develop an awareness of the ways in which ICT might contribute to the achievement of both their subject-teaching and their wider educational aims;
- Encouraging all teachers to develop their own ICT confidence and competence through in-house training, in-services and peer-to-peer assistance amongst the teaching staff (e.g. Teachmeet).
- Allowing opportunities for work to be printed for display, evidence, publishing on the school website etc.

TEACHING AND LEARNING STYLES

The class teacher is responsible for the eLearning experiences of individual students. They are expected to employ a range of teaching and learning strategies and to use their professional judgement to decide on the most appropriate. These will include:

- Using the computer, iPad or the interactive whiteboard to demonstrate to a group of students or to the whole class.
- Using the interactive whiteboard as a tool to benefit learning in all curricular areas
- Individual or paired work using ICT equipment.
- Live lessons online using Microsoft Teams
- Accessing and uploading schoolwork using Edmodo

When the students are working in groups, the teacher endeavours to select groupings to ensure that all students are equally involved in the task, with equal access to the computer keyboard.

CURRENT USE OF RESOURCES

Computers are used as a medium of teaching and learning. In all of the classrooms there are desktop computers with internet access. Several rooms have interactive whiteboards and the other rooms have access to data projectors. Also our TY students have iPads.

Examples of current use include:

- mathematical application;
- development of thinking and problem-solving skills;
- word processing,
- desktop publishing;
- typing skills;
- internet and research work;
- presentation of project work,
- research in all school subjects,
- manipulation of digital photographs
- developing Junior Cycle key skills

This is not an exhaustive list.

NETWORK ACCOUNTS AND INTERNET ACCESS

Each student and teacher is provided with a personal account on the network that is protected by a password. When the students and teachers first log-on their username is their full name, with no spaces, all in lowercase. The password is “welcome” and they are forced to change it on their first log-on.

In order to access the Internet, the students must enter a username and password. The students have restricted access to the Internet and the network administrator monitors the activity logs to ensure the students are not accessing questionable sites.

The first year students are shown how to log-on in the first few weeks of school by the member of staff. The students are advised to keep their passwords private as any activity on their account or the Internet under their username will be attributed to that student.

When a student forgets or misplaces their password, their password is reset to welcome by the site administrator. Students are encouraged to write their passwords somewhere in their journal to prevent regular password changes.

ROLES AND RESPONSIBILITIES

The ICT Co-coordinator is responsible for:

- Giving advice concerning appropriate software to meet the needs of the policy.
- Purchasing and organising ICT resources using procurement procedures where appropriate.
- Identifying what ICT support is needed by individual staff.
- Ensuring the consistent implementation of the ICT and Internet Acceptable Use and eLearning Policy.
- Ensuring ICT progression.
- Reviewing the ICT and Internet Acceptable Use and eLearning Policy.

The Class Teacher is responsible for:

- Promoting a digital learning atmosphere through teaching and learning.
- Endeavouring to utilise the technology available in the school to enhance teaching and learning.
- Promoting Digital Citizenship where possible.

HEALTH AND SAFETY

- Food and drink should not be consumed near ICT equipment.
- It is the responsibility of staff to ensure that classroom ICT equipment is stored securely, cleaned regularly and always powered off at the end of each day.
- A teacher should always supervise students when they are accessing information via the internet.
- Students must be familiar with our code of behaviour and the anti-bullying policy and follow the principles of these policies when engaging in Distance Learning.

STAFF

The College is responsible for safeguarding children and it is important that all staff take all possible and necessary measures to protect children in their ICT usage in school and to encourage them to be safe whilst using the Internet for any college related matters. Staff must endeavour to protect data and information systems from infection, unauthorised access, damage, loss, abuse and theft. All members of staff have a responsibility to use the school's computer system in a professional, lawful, and ethical manner. To ensure that members of staff (teachers, student teachers, SNAs, ancillary staff) are fully aware of their professional responsibilities when using Information

Communication Technology (ICT) and the school systems, they are asked to be familiar with this Acceptable Use Policy.

1. Ardgillan College supports and encourages the use by teachers of a wide range of resources in their teaching and learning activities, the conducting of research, and contact with others in the education world. Staff are encouraged to investigate the possibilities provided by access to this electronic information and communication resource, and blend its use, as appropriate, within the curriculum. Reference should be made in Subject Department Plans to the ICT resources and websites that are used in the teaching and learning.

2. When using ICT and the Internet, all school staff (both teachers and support staff) must comply with all copyright, libel, fraud, discrimination and obscenity laws. All school staff are expected to communicate in a professional manner consistent with the rules of behaviour governing employees in the Education Sector and with the Teaching Council Code of Conduct.

3. Staff should be aware of the risks of breaking confidentiality and Data Protection laws by giving students or other parties access to their teacher logon accounts. All staff are expected to be professional and lawful in their use of ICT and the Internet.

4. It is an absolute requirement that the school ensures that access to the Internet provided to staff and students is a filtered service. The filtering service is provided by DDLETB and PDST. The school management reserves the right to review such access and revoke Internet access. Staff should note that the ICT system in the school has the capacity to record websites visited.

5. It should be noted that;

- when students are accessing computers, they must be under the supervision of a teacher and that access to the computer room, outside of the timetabled schedule is via room booking on VSWare.
- if students' work is uploaded to any site it must be in an educational context.
- any audio, video or photographic clips uploaded to the College's website will focus on group activities and will, where feasible, avoid the direct identification of students by full name – first and surname.
- All communication between staff and students via email, Edmodo or Teams is respectful and appropriate for an educational setting.

6. Ardgillan College would like staff members to note that the following activities are not permitted:

- visiting or encouraging others to visit or publicise internet sites that contain obscene, hateful, pornographic or otherwise illegal material;

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- downloading text or images which contain material of a pornographic, racist or extreme nature, or which incites violence, hatred or any illegal activity;
 - using ICT or the Internet to perpetrate any form of fraud, or software, film or music piracy;
 - using ICT or the internet to send offensive or harassing material to other users or links to such sites;
 - downloading commercial software or any copyrighted materials belonging to third parties, unless this download is covered or permitted under a commercial agreement or other such licence or agreement;
 - hacking or accessing unauthorised areas;
 - publishing defamatory and/or knowingly false material about Ardgillan College, our colleagues and/or our students on the school system / network, social networking sites, blogs online journals, 'wikis' and any online publishing format;
 - revealing confidential information about Ardgillan College in a personal online posting, upload or transmission - including personal information and information relating to our students, staff and/or internal discussions and school business;
 - introducing any form of malicious software into the school network;
 - consciously searching, viewing and/or retrieving materials that are not related to the aims of the curriculum, education or careers information that is relevant to students;
 - copying, saving and/or redistributing copyright protected material, without approval;
 - subscribing to any services or ordering any goods or services where the school will be billed unless specifically approved by the Principal;
 - playing computer games or using interactive chat sites that are unrelated to education;
 - publishing, sharing or distributing any personal information about any member of the College community – student or staff member, without their permission (such as: home address; email address; phone number, etc.)

This is not an exhaustive list and all members of staff are reminded that ICT use should be consistent with the school ethos, other appropriate policies and the Law.

SECTION B: STUDENTS

INTRODUCTION

The aim of this policy is to ensure that students will benefit from learning opportunities offered by the school's ICT and Internet resources in a safe and effective manner. ICT and Internet use and access is considered a school resource and privilege.

COLLEGE STRATEGY

The college employs a number of strategies in order to maximise learning opportunities and reduce risks associated with the Internet. These strategies are as follows:

GENERAL

- Internet sessions will always be supervised by a teacher. A student may not access the internet without a teacher's permission.
- Every student is provided with a PC account on the network with a unique username and password which they must keep private. Only the student himself/herself and the network administrator can access the account.
- Students may be provided with an Office 365 account with a unique username and password which they must keep private. Only the student himself/herself and the network administrator can access the account.
- The network administrator may monitor the students' use of the Internet and the files that are stored in the students' accounts.
- Filtering software will be used in order to minimise the risk of exposure to inappropriate material.
- Students will be provided with guidance in the area of Internet safety.
- Uploading and downloading of non-approved software will not be permitted.
- Virus protection software will be used and updated on a regular basis.
- The use of personal memory sticks, CDs, or other digital storage media in school requires a teacher's permission.
- Students will treat others with respect at all times and will not undertake any actions that may bring the school into disrepute.
- Students work will appear in an educational context on web pages.
- The college will endeavour to use digital photographs, audio or video clips focusing on group activities. Content focusing on individual students will not be published on the school website without the parental permission.
- Personal student information including home address and contact details will be omitted from college web pages.
- The college website will avoid publishing the first name and last name of individuals in a photograph where possible.

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- The college will ensure that the image files are appropriately named – will not use students' names in image file names or ALT tags if published on the web.
 - Students will continue to own the copyright on any work published.
 - Students must not damage computers, ICT Hardware, computer systems or computer networks.

WORLD WIDE WEB

- Students will not intentionally visit internet sites that contain obscene, illegal, hateful or otherwise objectionable materials or attempt to circumvent protective software.
- When using the internet, students must comply with copyright, libel, fraud, discrimination and obscenity laws.
- Students will report accidental accessing of inappropriate materials.
- Students will use the internet for educational purposes only.
- Students will not copy information into assignments and fail to acknowledge the source (plagiarism and copyright infringement).
- Students will never disclose or publicise personal information.
- Downloading materials or images which are not relevant to their studies is in direct breach of this policy.
- Students will be made aware that any usage, including distributing or receiving information, school-related or personal, may be monitored for unusual activity, security and/or network management reasons.

EMAIL/INTERNET COMMUNICATION

- Students will use the approved school email address for educational purposes.
- Students will not send or receive any material that is illegal, obscene and/or defamatory, or that is intended to annoy or intimidate another person.
- Students will not reveal their own or other people's personal details, such as addresses or telephone numbers or pictures.
- Students are prohibited from arranging face-to-face meeting with anyone only known through emails or other online communication.
- Internet chat/social networking sites: students will only have access to chat rooms, discussion forums, messaging or other forms of electronic communication that have been approved by the school.

SCHOOL WEBSITE

- Students will be given the opportunity to publish projects, artwork or school work on <https://ardgillancc.ie/> in accordance with this policy.
- The website will be moderated to ensure that there is no content that compromises the safety of students or staff.
- The publication of student work will be co-ordinated by a teacher and authorised by the school.
- Students' work will appear in an educational context. Students will continue to own the copyright of any work published.
- Personal student information including home address and contact details will be omitted from school pages.

MOBILE PHONES AND PERSONAL DEVICES

This section refers to personal devices such as: phones, iPods, smart watches, cameras, dictaphones, game consoles, PSPs, etc.

- Students' personal devices, unless authorised by a teacher, are not to be used on school premises. Each student must ensure all their devices are switched off in the school building. Students using their own technology in college, such as leaving a mobile phone turned on or using it in college, sending nuisance text messages, or unauthorised taking pictures of videos with a mobile phone camera or personal device is in direct breach of the ICT acceptable usage agreement.
- Connecting or attempting to connect to the school's network system (wired or wireless) without authorisation is in direct breach of the school's ICT and Internet Acceptable Usage and e-Learning Policy.
- If a student uses a mobile phone or personal device within school hours, it will be confiscated for a week and it can only be collected from the office by a parent or guardian.

LEGISLATION

The college will provide information on the following legislation relating to use of the Internet which teachers, students and parents should familiarise themselves with:

- Data Protection (Amendment) Act 2003
- Child Trafficking and Pornography (Amendment) Act 2004
- Interception Act 1993
- Video Recordings Act 1989
- The Data Protection Act 1988

SUPPORT STRUCTURES

The college will inform students and parents of key support structures and organisations that deal with illegal material or harmful use of the Internet.

SANCTIONS

Misuse of the Internet may result in disciplinary action, including withdrawal of access privileges and in some cases, suspension or expulsion. The college also reserves the right to report any illegal activities to the appropriate authorities.

Parents must ensure that their children fully understand this Acceptable Usage Policy.

Should users cause damage to the ICT systems, they are required to bear the cost of repair or replacement of said system.

AGREEMENT FORM

Name of Student: _____

Class/Year: _____

STUDENT

I agree to follow the college ICT Acceptable Usage and e-Learning Policy. I will use the Internet in a responsible way and obey all the rules explained to me by the school.

Student's Signature: _____ Date: _____

PARENT/GUARDIAN

As the parent or legal guardian of the above student, I have read the ICT and Internet Acceptable Usage and e-Learning Policy and grant permission for my son or daughter or the child in my care to access the Internet. I understand that Internet access is intended for educational purposes. I also understand that every reasonable precaution has been taken by the school to provide for online safety but the school cannot be held responsible if students access unsuitable websites.

In relation to the college website, I accept that, if the college considers it appropriate, my child's schoolwork may be chosen for inclusion on the website. I understand and accept the terms of the Acceptable Use Policy relating to publishing children's work on the school website.

Signature: _____ Date: _____

Addendum for Distance Learning

Staff

- During online/remote lessons, do not record live lessons on Microsoft Teams with students present

Students

- Students are not allowed to record the teacher, take photographs of the teacher and/or post a teacher's image and/or defamatory content about a teacher online
- During online/remote lessons, third parties should not sit in on lessons and observe interactions between students and the teacher